

FIRST GRADE READING PROGRESS MONITORING GUIDELINES

Beginning of the Year: August –End of Quarter 1

Middle of Year: Beginning of Quarter 2-End to January

End of Year: February –End of Year

STEEP Oral Reading Fluency (ORF)			
Measure	Beginning of Year	Middle of Year	End of Year
Below Average	0-12	0-23	0-42
Low Average/	13-29	24-42	43-67
*Average	31+	43+	68+
Above Average	49+	62+	94+

*Minimum Target Goal

DIBELS Nonsense Word Fluency Correct Letter Sounds (CLS)				DIBELS Nonsense Word Fluency Whole Words Read (WWR)			
	Beginning of Year	Middle of Year	End of Year		Beginning of Year	Middle of Year	End of Year
Well Below Benchmark	0-17	0-32	0-46	Well Below Benchmark	N/A	0-2	0-5
Below Benchmark	18-26	33-42	47-57	Below Benchmark	N/A	3-7	6-12
*At or Above Benchmark	27+	43+	58+	At or Above Benchmark	1+	8+	13+

*Minimum Target Goal

PROGRESS MONITORING PROTOCOL			
Whom to Monitor	Frequency of PM	Measure	Who's Responsible?
Below Average	If ORF is below average at any time of the year:	STEEP ORF Weekly	All students receiving Reading Intervention will be Progress Monitored by the Reading Interventionist /CC Teacher. **If student is not receiving intervention, the Classroom teacher is responsible for PM
Bottom 25%	If ORF is below 12 WPM Progress Monitor using DIBELS NWF. Continue progress monitoring using NWF until the student has reached the CLS & WWR Target Goals for the time of year.	DIBELS NWF Weekly	
Low Average	2 times per month	STEEP ORF	Classroom Teacher
Average	1 time per month	STEEP ORF	Classroom Teacher
Above Average	3 times per year	STEEP ORF	Site Testing Team

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